

**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2010-2011**

KHSAA
Form T65
Revised
3/2011

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Julian Tackett, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: May 9, 2011

School	Conner High School	Reviewed by	Kathy Johnston
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The following is a status report regarding the required 2010 - 2011 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2011. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

x	GE 19 (Annual Verification)	x	T-35 (Budget Expenses)
x	T-1 (Summary Program Chart 1)	x	T-36 (Budget Expenses)
x	T-2 (Summary Program Chart 2)	x	T-41 (Checklist – Overall Interscholastic Program)
x	T-3 (Summary Program Chart 3)	x	T-60 (Corrective Action Plan)
x	T-4 (Summary Program Chart 4)	x	T-63 (Interscholastic Survey Results)

II. Status

A.	x	2010– 2011 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	x	According to the 2010-2011 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	x	Other Recommendation and Comments: According to the data and results submitted, it appears the school is meeting the standard of Test 3 for the provision of athletic opportunities. In the area of benefits, total athletic spending falls within the acceptable parameters both on a percentage and per athlete basis.

KHSAA Emailer

select ademail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND member="T" and (ademail is not null and ademail <> "") order by school

select prinemail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND member="T" and (prinemail is not null and prinemail <> "") order by school

select superemail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND member="T" and (superemail is not null and superemail <> "") order by school

- Below is a simulation of how your email will appear.
- You can manually modify the list of addressees in the "To:" box by deleting undesired addressees or adding new ones, one per line.
- You can modify the email subject in the "Subject:" box.
- When you're ready to send your email press the "Send" button. Do not close your browser window while emails are being sent.

From:	"Darren Bilberry, KHSAA" <dbilberry@khsaa.org>
To:	"Conner" <tom.stellman@boone.kyschools.us> "Conner" <tim.hitzfield@boone.kyschools.us> "Conner" <randy.poe@boone.kyschools.us> kathy.johnston@bourbon.kyschools.us
Subject:	Conner HS-2010-2011 Annual Title IX Report- Status F
<input type="button" value="Send Email"/>	
<p>Enclosed please find a copy of Form T-65, the <u>2010-2011 KHSAA Title IX Annual Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.</p> <p>Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.</p> <p>Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.</p> <p>Darren Bilberry Assistant Commissioner Kentucky High School Athletic Association Telephone- 859-299-5472 Fax: 859-293-5999 E-Mail: dbilberry@khsaa.org</p>	

- attachment; filename="Conner.doc"

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To: "Darren Bilberry, KHSAA" <dbilberry@khsaa.org>
Subject: Copy: Conner HS-2010-2011 Annual Title IX Report- Status Report
From: "Darren Bilberry, KHSAA" <dbilberry@khsaa.org>
Date: Fri, 13 May 2011 10:56:59 -0400 (EDT)

Attachment: Conner.doc

Enclosed please find a copy of Form T-65, the 2010-2011 KHSAA Title IX Annual Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.

Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.

Darren Bilberry
Assistant Commissioner
Kentucky High School Athletic Association
Telephone- 859-299-5472
Fax: 859-293-5999
E-Mail: dbilberry@khsaa.org

X-Logic:0000

Sender: "Phyllis Sallee, KHSAA" <psallee@khsaa.org>

Date: Tue, 12 Apr 2011 09:50:38 -0400

From: PSALLEE (Phyllis Sallee, KHSAA)

To: tom.stellman@boone.kyschools.us

Reply-to: psallee@khsaa.org

Subject: fw: Title IX 2010-2011 Annual Report

X-Mailer: Office-Logic/Win32 9.17

X-Net-User: Phyllis

Re-Sent-By: PSALLEE (Phyllis Sallee, KHSAA)

MIME-Version: 1.0

Content-Type: multipart/alternative; boundary="-----=_Part_0053d672"

Conrad

I sent the notice below to your Principal and I received a notice that he is out of the office until 4/18/2011. I thought you might need to address this request.

-----Original Message-----

Date: Tue, 12 Apr 2011 09:29:30 -0400

From: PSALLEE (Phyllis Sallee, KHSAA)

To: tim.hitzfield@boone.kyschools.us

Reply-to: psallee@khsaa.org

Subject: Title IX 2010-2011 Annual Report

We received the hard copy of your 2010-2011 Annual Title IX Report at our office. This year we are asking the schools to submit them electronically as well. You should have received an e-mail from Commissioner Julian Tackett explaining the process to complete that report on line. If you could do the electronic copy as well we would appreciate it. Here is the link for you to be able to complete that report <http://schools.khsaa.org/authorize/login.php?url=/index.html>

Phyllis Sallee

Administrative Assistant Specialist

Kentucky High School Athletic Association

Phone (859) 299-5472

Fax: 859-293-5999

E-mail: psallee@khsaa.org

Learn to laugh at your limitations. There is plenty of material. If you only laugh and enjoy life when your problems are all solved, you'll never enjoy life.

X-Logic:0000

Sender: "Phyllis Sallee, KHSAA" <psallee@khsaa.org>

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Reply-to: psallee@khsaa.org

Subject: Title IX 2010-2011 Annual Report

X-Mailer: Office-Logic/Win32 9.17

X-Net-User: Phyllis

MIME-Version: 1.0

Content-Type: multipart/alternative; boundary="-----_Part_00407ec1"

Connie

We received the hard copy of your 2010-2011 Annual Title IX Report at our office. This year we are asking the schools to submit them electronically as well. You should have received an e-mail from Commissioner Julian Tackett explaining the process to complete that report on line. If you could do the electronic copy as well we would appreciate it. Here is the link for you to be able to complete that report <http://schools.khsaa.org/authorize/login.php?url=/index.html>

Phyllis Sallee

Administrative Assistant Specialist

Kentucky High School Athletic Association

Phone (859) 299-5472

Fax: 859-293-5999

E-mail: psallee@khsaa.org

Learn to laugh at your limitations. There is plenty of material. If you only laugh and enjoy life when your problems are all solved, you'll never enjoy life.



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2010-2011 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

KHSAA Form GE19
Rev. 10/10

(To be submitted by April 15, 2011 along with other required forms)

APR 11 2011

The CONNER High School, Hebron, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Chelsea Castleberry	2617 Alyssum Hebron, KY 41048	586-2143	student - girl's BB
Jorge Aguilera	4788 Berwood Ln Petersburg, KY 41080	689-0112	student - Boy's soccer
Brad Arlinghaus	3608 Oxford Ct Erlanger, KY 630-6452		Teacher/Coach Girl's golf, Boy's
Kristen Koors	1007 Meadowbrook Cr Hebron 468-5690		Teacher/Coach Girl's Softball Baseb
Mark Haddox	6643 Fairways Dr Florence 743-8306		Teacher/Coach Boy's Golf
Tom Stellman	2009 Westborough Hebron, KY 760-6128		Teacher/AD/Girl's Track Coach
John Hoffman	5535 Limaburg Rd Burlington, KY 628-1475		Custodian

II. Scheduled a minimum of three meetings during the 2010-2011 school year on the following dates:

Dec 9 - 2010 - minutes attached
Jan 13 - 2011 - minutes attached
March 2 - 2011 - minutes attached
March 13 - 2011 - minutes attached

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Tom Stellman	Athletic Dir	2009 Westborough	760-6128

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Kathy Reutman	Dir/Student Services	8330 US 42, Florence, KY 41042	283-1003

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature

March 8 2011

Superintendent Signature

School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

GENDER EQUITY COMMITTEE MEETING MINUTES

December 9, 2010 – Thursday – 2:30 – 4:00 p.m.

- Brief History of Title IX – 2 new members – Jorge & Chelsea
- Review last year's reports. Explain in detail
- Brought up all facilities' problems both girls and boys. Answered questions
- Banner up; All locker rooms finished
- Next meeting January 13, 2011 – Thursday

January 13, 2011 – Thursday – 2:30 – 3:45 p.m.

- All sports are finished, cleaned, beautiful locker room
- Track has still not been fixed in 3 years, new re-surfacing: still a problem, touched up
- Fields are a work in progress for spring & fall – back fields because of construction not ready at all

February 17, 2011 – Thursday – 2:30 – 3:00 p.m.

- Short meeting to run and ready the survey

March 2, 2011 – Thursday – 2:30 – 4:00 p.m.

- Survey complete. Committee broke down and tallied the entire the school answers
- Responses: wrestling has soom interest; boys archarcy – minimal at best; nothing much for girls
- Shared report with committee. Put in survey answers
- Still nothing on track. Athletic department purchased seed and fertilizer for all fields; myself, coach Putthoff and Larry Wyckoff to do fields.
- Expressed gratitude for the work by committee. Set date to finish report and sign off on.
- Date for completion of report – March 13, 2011 – Thursday.

March 13, 2011 – Thursday – 2:30 – 3:00

- Passed out copies of report
- Reviewed page by page, answered all questions
- Finished and all members signed report



2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)

KHSAA Form T1
 Rev. 10/10

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	582	48.1	224	40.2
Row 2	BOYS	629	51.9	333	59.8
Row 3	Totals	1211	100%	557	100%

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations: _____

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
 Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

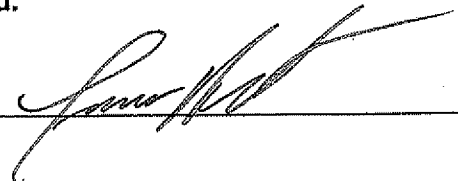
Principal's Signature: _____ Date: 3-16-11



**2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM
EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2006-2007 School Year	Current Number of Participants for the 2010-2011 school year who are playing on teams added since the 2006-2007 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2006-2007 School Year
GIRLS Row 1	varsity:	9	113	0	0	
Row 2	j.v.:	9	101	0	0	
Row 3	frosh:	1	10	0	0	
Row 4	total:	19	224	0	0	0
BOYS Row 5	varsity:	10	157	0	0	
Row 6	j.v.:	10	124	0	0	
Row 7	frosh:	3	52	0	0	
Row 8	total:	23	333	0	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature:  Date: 3-10-11



**2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA Form T-4
Rev. 10/10

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	113	50.6 %
Row 2	j.v.:	9	101	45.3 %
Row 3	frosh:	1	10	4.2 %
Row 4	total:		224	100%
Boys				
Row 5	varsity:	10	157	47.2
Row 6	j.v.:	10	124	37.2
Row 7	frosh:	3	52	15.6
Row 8	total:		333	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____ Date: 3-10-11



2010-2011
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)
TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T36
 REV. 10/10

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G track	2600	1000	—	—	150	—	5200	2/3	—	—	—	—
B track	2600	—	—	—	150	—	5200	2/3	—	—	—	—
G tennis	1800	—	—	—	100	—	3000	1/2	—	—	—	—
B tennis	500	—	—	—	100	—	3000	1/2	—	—	—	—
G volleyball	10,500	—	1500	—	150	—	10,000	2/2	—	—	—	—
B wrestling	—	—	—	—	150	—	12,000	3/3	—	—	—	—
G (list sport)	—	—	—	—	—	—	—	—	—	—	—	—
B football	21,600	—	4000	—	250	—	34,000	9/3	—	—	—	—
G (list sport)	—	—	—	—	—	—	—	—	—	—	—	—
B (list sport)	—	—	—	—	—	—	—	—	—	—	—	—

Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010. *Item 2 only*

87,450
 87,450
 162

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys	\$ 168,900	56.25%
Girls	\$ 131,350	43.75%
Total:	\$ 300,250	100%

Principal's Signature: *[Signature]* Date: 3-10-11

162
 35,200



2010-2011 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)
Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41
Rev. 10/10

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			✓
BENEFITS			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances	✓ SOFTBALL GIRLS BASKETBALL V-BALL 3 OVERNITE TRIPS.		
Coaching			✓
Locker Rooms, Practice and Competitive Facilities	✓ Girls HAVE BETTER FIELDS & LOCKERS		
Medical and Training Facilities and Services			✓
Publicity	○	○	○
Support Services	○	○	○
Housing and Dining	○	○	○
Tutoring	○	○	○
Athletic Scholarships	○	○	○

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: _____

Date: _____

3-10-11



**INTERSCHOLASTIC ATHLETICS
SURVEY (FORM T-63)
Summary of Student Responses**

KHSAA Form T63
Rev. 11/09
Page 1/3

School Year: 2010-11
 School Name: Conner High School
 Enrollment (9-12 Grade): 1211 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
 Number of 9-11 Grade Students Surveyed: 887
 Number of 8th Grade Students Surveyed: 241
 Date: Feb. 18th - 2011 - Fri. morning
 Completed By: Feb 21st. 2011 - Mon. - NITE

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

1127 Number of Surveys
962 Total Returned (A minimum of 80% return is expected)
 Grades Surveyed (Should be grades 9-11 and 8th grade if school has a
8-9-10-11 feeder system)

Who Administered The Survey? Conner Staff
 How Was The Survey Administered? All 1st block teachers administed the survey.
 Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

7 Cross Country (Girls)
5 Cross Country (Boys)
57 Football (Boys)
3 Golf (Girls)
22 Golf (Boys)
14 Soccer (Girls)
23 Soccer (Boys)
16 Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

<u>13</u>	Basketball (Girls)
<u>25</u>	Basketball (Boys)
<u>6</u>	Indoor Track (Girls)
<u>10</u>	Indoor Track (Boys)
<u>11</u>	Swimming & Diving (Girls)
<u>11</u>	Swimming & Diving (Boys)
<u>17</u>	Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>36</u>	Baseball (Boys)
<u>9</u>	Fast Pitch Softball (Girls)
<u>19</u>	Tennis (Girls)
<u>16</u>	Tennis (Boys)
<u>14</u>	Track (Girls)
<u>23</u>	Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

<u>67</u>	Archery
<u>15</u>	Field Hockey
<u>45</u>	Bowling
<u>16</u>	Gymnastics (Boys)
<u>18</u>	Gymnastics (Girls)
<u>50</u>	Ice Hockey
<u>45</u>	Lacrosse (Boys)
<u>12</u>	Lacrosse (Girls)
<u>96</u>	Rifle
<u>40</u>	Rodeo
<u>13</u>	Slow Pitch Softball
<u>30</u>	Volleyball (Boys)
<u>2</u>	Water Polo
<u>52</u>	Weightlifting
	Other sports not listed

Skateboarding (1)
Table Tennis (1)
Girl's football (1)
Martial Arts (2)
Rugby (2)

Girl's Boxing (4) Fishing (1)

**Number of Students who participate in Intramural Sports
(From Student Survey T-61 Question 5)**

<u>Sport</u>	<u>Number</u>
Basketball	8
Boxing	3
Flag Football	2
Soccer	2
Gymnastics	1
Bowling	1

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
LaCrosse	9
Rugby	5
Archery	5
Girl's Football	3
Dodgeball	2

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Club Soccer	6
Basketball	6
Cheerleading	2
Equestrian	2
Volleyball	1
Swimming	1

Reasons for not participating in interscholastic athletics
(From Survey Question 8)

- 36 I prefer other activities such as band, chorus, etc.
- 53 I don't have time
- The practice schedules and game times are
- 14 inconvenient
- 32 The sport I like isn't offered
- 10 It's too expensive
- 8 I prefer to participate in club or intramural sports
- 43 Working
- 13 Other: no school spirit : no desire to play

Student Suggestions to encourage participation

- more school spirit
- don't have try-outs
- don't require physicals
- offer more sports
- offer more information about the sports


Principal's Signature

3-10-11

Date



2010-2011
 ACCOMMODATION OF INTERESTS AND ABILITIES
 SUMMARY PROGRAM CHART (FORM T-3)

KHSAA Form T3
 Rev. 10/10

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	NO		NO
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	Archery & Rifle		BUT WE WILL NOT HAVE WEAPON TEAMS Boy Lacrosse Hockey
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	NO		NO
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		NO

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Archery & Rifle are dangerous, we allow no weapons on campus or at school events.
 We have bowling, that counts next year.
 Ice hockey: Lacrosse were mainly for men!
 we need women's sports.

Principal's Signature: _____

Date: _____

3-10-11



SCHOOL NAME Connet High School

**2010-2011 TITLE IX
CORRECTIVE ACTION PLAN
(FORM T-60)**

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2011.

COLUMN 1 SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 PLAN FOR SUGGESTED CHANGE	COLUMN 3 START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Quarter back locker room needs to improve more.	Finish Paint & disinfectant	June - 2011
More female involvement in sports	Get more girls to tryout - do announcements in fall, winter and	Spring sports - have pumped up a little.
Like last year, track now 15 years old	New topping, lines, lanes and runways.	Possibly this summer with board construction money.

Principal's Signature: Date: 3-10-11

Boys	VAR.	J.V.	FRESH	TOTAL
Football	35	24	29	88
Cross Country	11	6		17
GOLF	7	2		9
Soccer	19	18		37
Wrestling	15	11		26
Basketball	11	9	10	30
Tennis	9	5		13
Track	22	21		43
Swim	12	5		17
Baseball	16	17	13	
Boys Total ^{W/Triple} _{CT}	157	124	39	320

Girls	VAR	J.V.	FRESH	TOTAL
Volleyball	10	13		23
Cross Country	10	7		17
GOLF	6	1		7
Soccer	16	17		33
Basketball	17	14	10	41
SWIM	11	8		19
TENNIS	8	7		15
Track	18	19		37
SOFTball	17	15		32
Girls Triple ^{CT} _{Total}	113	101	10	224